**NAME:**

# Mark-Making Sketchbook Exercise

RTI - Learning Target Assessment

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| **EVIDENCE** | Mastery | Sufficient | Needs Help - comments |
| **Rendering (4pts possible)** |  |  |  |
| I can create ten 1 ½ inch boxes |  |  |  |
| I can create 10 different and distinct designs illustrating marks or patterns from other art forms I have researched |  |  |  |
| I can identify elements and principles of design that are illustrated within each of my 10 designs  |  |  |  |
| I used multiple types of media when creating different marks: pencil, color pencil, and marker |  |  |  |
| **Craftsmanship: variety of mark & material use** **(5pts possible)** |  |  |  |
| I can vary my marks through thickness |  |  |  |
| I can vary my marks through length |  |  |  |
| I can vary my marks through direction  |  |  |  |
| I can illustrate value changes in my marks with pencil and color pencil |  |  |  |
| I can create smooth shifts between values or colors. |  |  |  |
| **Work Ethic (3pts possible)** |  |  |  |
| I can use my time in class effectively – each box is filled |  |  |  |
| I can take care of my workspace and materials: organization of supplies, neat and clean work area. |  |  |  |
| I labeled each design with 3 vocabulary words (elements & principles) illustrating a strong sense of understanding. |  |  |  |
| **Total Points Earned** | **/ 12** |